

Enniskillen Model Primary School



Our Charter

Mission:

Motivating – Supporting – Educating

Vision:

In Enniskillen Model Primary School we want everyone to feel valued and work together within a caring, secure, child centred and inclusive environment. We seek to provide a broad and balanced curriculum, encourage independence and motivate all to become equipped with knowledge, skills and values for life-long learning.

Values:

What you can expect:	We will, for example, endeavour to:
<p>1. Learning and Development</p> <p>To ensure all realise their full potential and provide opportunities for development</p>	<ul style="list-style-type: none"> - Provide a well ordered and stimulating learning environment - Ensure the school's main purpose focuses on teaching and learning - Facilitate open discussions at various levels about all children, augmented by credible assessment and screening practices - Engage with a variety of professionals and implement appropriate intervention programmes to address low and underachievement - Promote development and training opportunities for staff and parents
<p>2. Leadership and Management</p> <p>Promoting positive relationships and good employment practices, encompassing a shared purpose</p>	<ul style="list-style-type: none"> - Have competent personnel fulfilling key roles - Visible school leaders who listen to staff, parents and pupils - Engage staff in a variety of professional development opportunities, including local partnership and clustering arrangements - Engage others e.g. parents in helping the work of the school by supporting Parent Teacher Association ventures, attending play mornings etc.
<p>3. Equality and Diversity</p> <p>Create and sustain an environment that</p>	<ul style="list-style-type: none"> - Organise newcomer support and provision using a CEFR framework – targeting those whose English is a second language

<p>values and supports the diversity of all</p>	<ul style="list-style-type: none"> - Develop SEN support for Literacy, Numeracy and Emotional Needs - Facilitate outside agencies to support needs - Adopt a whole school and fair approach to recognition and reward - Engage many children in well-planned shared education activities with St. Patrick's P.S., Mullanaska and including other partnerships such as local Care Homes, Riding for the Disabled
<p>4. Contribution and Recognition</p> <p>Support for everyone within/connected to the organisation</p>	<ul style="list-style-type: none"> - Celebrate and acknowledge all of those who help make the school a success – in assemblies, for example - Advertise the excellent work of the Staff, Governors, Parent Teacher Association and Pupils using Google Classroom, Facebook, Website and through Newsletters
<p>5. Health and Well-being</p> <p>Promote good health and well-being practices for all</p>	<ul style="list-style-type: none"> - Create a safe and secure learning environment for all occupants; risk assess at various levels - Operate a comprehensive, active and developmental personal development and mutual understanding programme - Have a proactive positive behaviour and anti-bullying policy in place - Have several more specific programmes operating to enhance our health and well-being ethos such as Anti-Bullying Week and Safer Internet Day - Organise formal and informal opportunities for staff and parents to engage in health, well-being and social related activities
<p>6. Communication, Listening and Responding</p> <p>To communicate appropriately, frequently and involving all parties</p> <p>To treat everyone promptly and with courtesy, respect, empathy and understanding</p>	<ul style="list-style-type: none"> - Operate a controlled 'open door' policy - Distribute a monthly circular to all parents aimed at keeping them well informed about key school events - Periodically circulate additional information that contains more specific details relevant to individual year groups, for example when going on school trips - Update information via the Website and Google Classroom on a regular basis - to inform visitors/parents and celebrate achievement - Facilitate two parent meetings per year / other meetings on request - Forward relevant assessment information to parents and including an end of year report - Support and highlight the work of the Parent Teacher Association in its quest to organise and fundraise - Adhere to the school's complaints policy by acknowledging and responding to written concerns within a stipulated timescale