

School Development Plan:

The school's website (www.enniskillenmodel.enniskillen.ni.sch.uk) contains the following policies:

Attendance
Communication (including Mobile Phones)
Complaints
Data Protection
Data Protection Privacy Notice
Data Protection Statement
Digital Technologies (including Mobile Phones, Internet) – all part of ICT guidance)
Fire Instructions – under review
Homework
Learning & Teaching
Movement & Supervision (includes Entry & Exit) – under review
Marking & Feedback (Assessment)
Physical Education and Games
Positive Behaviour & Anti-Bullying
Relationships & Sexuality
Safeguarding & Child Protection
Special Educational Needs and Newcomer
Visitor Guidance
Whistleblowing

Many of these policies are relevant to parents as well as staff and pupils. As it would be impossible, unnecessary, or too expensive to circulate paper copies, it is deemed good practice that parents are made aware of their existence/how to access them. Many of the policies are kept under review but can date quickly – apologies.

ENNISKILLEN MODEL PRIMARY SCHOOL

INFORMATION FOR PARENTS



Date: Term 3, 2024/2025

Primary: Six

Key areas of the curriculum to be covered this term:-

Literacy

Reading – Grey to Blue banded novels. Reading homework will be assigned from a variety of texts and reading scheme materials. Focus is on increasing understanding of the text whilst practising reading strategies and developing vocabulary skills. Please encourage children to read library books.

Grammar – Revision and application of grammar including all types of sentences, nouns, verbs and verb tenses, adjectives, adverbs, parts of speech, prepositions, conjunctions, pronouns, similes, metaphors, alliteration, colon/semi-colon, understanding subject personification - using the Collins and Folens Scheme and On Target resources.

Comprehension – Topical excerpts of fiction and non-fiction to develop higher level skills – inference, deduction, prediction, authorial techniques etc. Collins Comprehension, Longman 'On Target' English, Schofield and Sims, KS2 Comprehension Resources

Creative Writing – Based on topics studied and class novels being read. Developing paragraphs, descriptive detail and authorial techniques. Writing recounts, reports, instructions, poetry and narratives from a different viewpoint.

Spellings – Continue to follow The Complete Spelling Programme – Stage 5/ Stage 4.

Numeracy

- *Revision of Percentages and relationship with fractions and decimals*
- *Angles – estimating, measuring and calculating*

- *Position and movement – co-ordinates*
- *Handling data – continue with bar line graphs, interpreting a database, probability*
- *Measures – including problems and investigation*
- *Mental calculations – daily use of mental arithmetic books*
- *Pencil and paper procedures (add, subtract, multiply and divide)*

Topics to be covered in The World Around Us:

‘Earth Caretakers’

- *Living Things*
- *Studying our local habitats, environments and their conservation*

Other information:

From time to time we need to consult with the school’s Educational Psychologist in relation to individual pupil progress (following discussion with staff). This is often to seek guidance about how best to proceed to ensure there is no regression in learning etc. This notice is to inform all our parents that this school will automatically discuss relevant pupils without seeking the prior approval of parents. Getting approval initially can delay the process considerably. If something significant comes out of the discussion with the Educational Psychologist parents would then be notified, as and when required. Such discussions often only apply to a small number of children and take place on several occasions during the year – there is no need/requirement to discuss many of our children. The support of the Educational Psychologist is invaluable to the running of the school.

P.E. - *Full P.E. Kit required. All jewellery including earrings must be removed. P.E. Tuesday and Wednesday (P6R) and Monday and Wednesday (P6S). Leggings under shorts are no longer required.*

Homework – *Several written homeworks per week: 1. Literacy/ Mathematics (parent’s signature required on both – thank you) and 2. Online homeworks per week - Study Ladder, Bug Club, Education City etc. There will also be weekend corrections for pupils whose parents have consented to their son/daughter doing Common Entrance Assessments.*

*Parents who are still undecided about their child’s participation in the SEAG assessments should speak to the class teacher. **Note separate guidance in relation to Tuesday after school classes – to start soon and compulsory for all SEAG candidates.***

School dinners cost £13.00 per week (please pay via the school app before the start of a new week).

Break – *School following healthy break programme (sandwiches, fruit, crackers etc. provide a vital boost mid-morning - no crisps, sweets, chocolates etc. to be brought to school). Every pupil is encouraged to bring a bottle of water in a reusable bottle, as is school policy.*

Items required – *dictionary (must be brought every day), pritt stick, pencils/ colouring pencils, HB pencils, rubber, 30cm ruler and sharpener (all named).*

Trips/Events:

Beginning in early May ‘Preparing for Change’ talks provided by school-based facilitators. Below is an extract from our Relationships and Sexuality policy:

RSE will be delivered in a holistic, cross curricular way, ensuring that teaching is always appropriate to the maturity and understanding of the pupils. Teachers will be alert to the personal and emotional circumstances of the pupils. The content of these sessions promotes healthy relationships. RSE will include the physical and emotional changes that occur at puberty but will not include sex education. The delivery of the RSE programme will be co-educational, however, in certain circumstances it may be appropriate to speak to the pupils in single sex groups (P6 and P7). Therefore, during the third term in P6 boys and girls will be spoken to separately about the changes that occur at puberty.

Sports Day – Friday, 30th May at 1.30p.m. (weather permitting)

Wednesday, 11th June – Woodland Trust Trip to Florencecourt

Wednesday, 18th & Thursday, 19th June – P6S residential trip to Magilligan Field Centre

Thursday, 19th & Friday, 20th June – P6R residential trip to Magilligan Field Centre

There will be a meeting for parents about the Magilligan trips on Wednesday, 4th June at 7.00p.m. This meeting will also be used to give an update on Transfer matters.

Tuesday, 24th June – P.T.A. Fun Night

Thursday, 26th June – Tom Sweeney Concert