

Trips/Events:

Friday, 30th May – P1 Sports Day (9.15a.m.) – weather permitting
Teddy Bear trail to Castle Coole (weather permitting – Wednesday, 11th June) – all three P1 classes
P1M & P1McG Thursday, 12th June – Outdoor Play Morning
P1McC Friday, 13th June – Outdoor Play Morning
Tuesday, 24th June – P.T.A. Fun Night
Thursday, 26th June – Tom Sweeney Concert

School Development Plan:

The school's website (www.enniskillenmodel.enniskillen.ni.sch.uk) contains the following policies:

Attendance
Complaints
Data Protection
Data Protection Privacy Notice
Data Protection Statement
Digital Technologies (including Mobile Phones, Internet) – all part of ICT guidance)
Fire Instructions (under review)
Homework
Learning & Teaching
Movement & Supervision (includes Entry & Exit) – under review
Marking & Feedback (Assessment)
Physical Education and Games
Positive Behaviour & Anti-Bullying
Relationships & Sexuality
Safeguarding & Child Protection
Special Educational Needs and Newcomer
Visitor Guidance
Whistleblowing

Many of these policies are relevant to parents as well as staff and pupils. As it would be impossible, unnecessary or too expensive to circulate paper copies, it is deemed good practice that parents are made aware of their existence/how to access them. Many of the policies are kept under review but can date quickly – apologies.

ENNISKILLEN MODEL PRIMARY SCHOOL

INFORMATION FOR PARENTS

Date: Term 3, 2024/2025



Primary: One

Key areas of the curriculum to be covered this term:-

Literacy

Reading

- Story time/story sacks/puppets
- Continue to introduce key words from Rigby Star, Oxford Reading Tree and Big Cat Reading Schemes through modelled, shared and guided reading
- Continue to build on key words through phonic and whole word approach
- Library books go home weekly
- Continue to read words on classroom word wall
- www.activelearn.co.uk – please read books allocated to your child
- Shared reading of topic related stories and phonics reading books.
- Shared reading of labels around school and on class displays etc.

Comprehension

- continue to question children orally on their understanding of stories and topic related activities
- sequence pictures, actual events and trips
- open/closed procedure
- focus listening activities to develop comprehension
- picture inferences completed weekly.

Writing

- play writing – children write independently using sounds and own ideas
- personal news – write a simple sentence
- 'Under the Sea' and summer topic work – mind maps, labels, lists etc
- Sounds Write activities – continue to learn correct letter formation of one new letter sound per week
- labelling diagrams
- speech bubbles

- writing lists
- simple instructions
- character profiles

Sounds-Write

1. Continue to revise sounds a,i,m,s,t,n,o,p,b,c,g,h,d,f,v,e,k,l,r,u,j,w,z, and blend together to make words e.g. fat, zip, Tom, met, rip etc.
2. Introduce sound q, x, y, th, sh, ch, oo, oa, ie and ai
3. Play sound games using the above sounds
4. Dandelion readers and sounds write reading books to complement the sounds write programme
5. High frequency words children should know - these are all in keyword books and folders.
6. Rhyming stories and focus sound manipulation.
7. Syllable clapping
8. I.C.T. sound activities and reading online – Jolly jingles on YouTube and www.phonicsplay.co.uk, phoneme pop/balloon phonics - www.topmarks.co.uk
9. Dictation tasks during phonic sessions and cvc word building games during structured play.

Numeracy

- number – investigate ways of making a number e.g. 4 (4 and 0, 3 and 1)
- money – introduce 1p, 2p, 5p, 10p coins
- investigate different ways of making amounts up to 10p using 1p and 2p coins
- measure – capacity - full, empty, half full
- height e.g. compare sunflower heights, order sizes and heights of objects
- oral counting 0-20 and backwards 20-0 – measuring using nonstandard units e.g. cubes
- sequence number cards 0 to 10
- number rhymes and songs
- counting using computer programmes e.g. for home www.topmarks.co.uk (click on maths games and age 3 to 5) and www.educationcity.com
- simple maths games using counters and dice
- making sets of summer pictures/ animals
- patterns - sequencing 3 colours or 3 objects
- using Mathematical language, talk about 1 more than, 2 more than, which set is bigger, which is smaller, number words one-ten, 1 less than, 2 less than
- addition to 10 (how many altogether, introducing and, add and + signs
- oral subtraction to 10
- weight – weighing objects using nonstandard units e.g. cubes, potatoes, stones
- measure – find objects longer than/shorter than measuring sticks

Topics to be covered in The World Around Us:

‘Under the Sea’ & ‘The Seaside’

- Signs of Summer and Under the Sea
- Under the sea creatures and habitats
- Floating and sinking – absorption investigations
- Under the sea – shared writing tasks
- 3D sea life junk models and STEM tasks
- Holidays through the years and changes
- Holiday destinations and map skills

Other information:

From time to time, we need to consult with the school’s Educational Psychologist in relation to individual pupil progress (following discussion with staff). This is often to seek guidance about how best to proceed to ensure there is no regression in learning etc. This notice is to inform all our parents that this school will automatically discuss relevant pupils without seeking the prior approval of parents. Getting approval initially can delay the process considerably. If something significant comes out of the discussion with the Educational Psychologist parents would then be notified, as and when required. Such discussions often only apply to a small number of children and take place on several occasions during the year – there is no need/requirement to discuss most of our children. The support of the Educational Psychologist is invaluable to the running of the school.

It is also the policy of this school that when children leave his/her pupil record is automatically sent on to the next school. Again, this is done without further liaison with/approval from parents.

Homework – 3 homeworks:- Monday, Tuesday and Wednesday nights – to include reading

Break - £10 per month. Please check with class teacher to ensure you are up to date with payments. **School dinners cost £13.00 per week (please pay via the school app before the start of a new week).**