

**Phone calls to the School/Centre** – All calls to the Centre must be kept to a minimum. Most messages to relay information can be included in the home/school diary or via email – phurst635@c2ken.net. Thank you.

### **Special Events –**

- It is hoped to organise a parent training session on 'The Language Tree' – details to follow.
- The children will also hopefully be involved in a 'Paired Mathematics' Scheme later in the term – again, details to follow.
- Formal parent meetings scheduled for later in January (details to follow). Please try and attend the appointment you are given.

**Signed:** \_\_\_\_\_ **Class Teacher**

## **ENNISKILLEN MODEL PRIMARY SCHOOL LANGUAGE CENTRE INFORMATION FOR PARENTS**

**Date: Term 2, 2023/2024      Primary: Foundation Stage and Key Stage 1**

Thank you for supporting our Sponsored Slide at the end of term. This P.T.A. initiative has generated some £4,000 for school funds – a tremendous help given the current financial climate. This amount will be a huge bonus moving forward and is very much appreciated. W. Glass

### **Key areas of the curriculum to be covered this term:-**

#### **Literacy**

##### **Reading**

- *story time – fiction and non-fiction books, topic books etc.*
- *read words on classroom displays and words related to topic displays.*
- *modelled reading.*
- *shared reading*
- *follow a reading scheme (as appropriate)*

Children will receive a library book each week.

- *read the title together,*
- *look at the front cover/illustration - discuss*
- *question your child on the story*

We value your support with shared reading at home. Please continue to do this. Children discuss their book with the class on its return.

##### **Phonological Awareness (Pupils will work at their own level)**

- *syllable clapping*
- *listen to and recite lots of nursery rhymes*
- *rhyme/rhyming stories*
- *initial/end/middle sounds*
- *We will revise the sounds covered so far s, a, m, t, l, p, o, h, b and c.*
- *We will introduce the following sounds g, f, d, e, v, k, l, r, u, j and w*
- *Segmenting/blending sounds to make words*

##### **Writing (pupils will work at their own level)**

- *using chalk draw letters on rough ground activities e.g. dot to dot/threading laces/cutting out/ jigsaws/picture lotto etc.*
- *painting/drawing/finger painting*

- play writing with pens, pencils and markers on whiteboards and paper
- form letters of the alphabet in the lower and upper case
- Creative Writing comes after much oral discussion in class. Topics include "Winter", "Snow", "Personal News".

### Talking and Listening

- circle time – discuss their holidays/weekend news/favourite activities/family, Winter, and Easter activities.
- plenary session - children report what they have learnt during play sessions/after activities to the whole class.
- questioning and answering during daily activities and routines.
- story time (predicting)
- children will report to the class about their day in mainstream /weekend adventures.

### Numeracy

Following the New Heinemann Scheme and the School's Mental Mathematics Scheme.

### **Areas to be covered this term – (working at the Pupil's level)**

- counting 0-10/20/100 through action songs and rhymes e.g. 2 little dickie birds
- oral counting from 0-10/20/100
- counting in 2s, 5s, 10s
- conservation of numbers 0-10/20/100
- counting using computer programmes
- opposites
- matching activities
- sequencing of three colours e.g. red, blue, green
- data handling – e.g. like /do not like pancakes
- making number sets up to 10/20/100 e.g. set of toys/leaves etc. as relevant
- pairing objects e.g. knife/fork, cup/saucer, socks
- simple maths games using counters and dice
- shapes – circle, square, triangle, rectangle, star, oval, cylinder, cube and cuboid
- sorting objects for 1 and 2 criteria
- Addition and subtraction to 10/20/100 (and number stories)
- Time – days of the week/ o'clock/half past/quarter to/quarter past

The interactive whiteboard will be used extensively to stimulate learning in all areas of the Curriculum.

### Topics to be covered in The World Around Us and Structured Play:

**Hot and Cold & In the Garden** (in line with the P2 topics covered by the school's mainstream classes)

Comparison of hot and cold countries e.g. clothes and homes, maps, weather symbols, incorporating planets & space etc.

A trip to Armagh Planetarium is being considered (tbc).

Visit to Castle Coole to look for signs of Spring (date to be confirmed)

Our In the Garden topic will start in and around Easter..

### Other information:

**P.E.** - Hair tied up and no jewellery on P.E. days.

**Homework** – All children will have homework diaries and details will be written in these books. Please consult these each day and all homeworks should be signed/acknowledged by parents. Please set aside time to do this **with** your child. Children will also have a home/school diary. Please use this diary to pass on information to the teacher/therapist and your child's mainstream school. Please consult this diary daily for important notes which often require a response. **Children are given speech therapy homework most nights. Please complete this with your child.**

**Link up book** – All children have a link up book which will give information to the mainstream school about what your child has been doing during the week. This should be completed with a comment about what your child has been doing on a Friday by their mainstream school.

**Lunch money – £10.40 per week (£2.60 per day) payable at beginning of each week (for the week) in a named envelope to the class teacher.** A packed lunch (healthy) is also acceptable – no crisps, chocolates, nuts or sweets etc.