

ENNISKILLEN MODEL PRIMARY SCHOOL - INFORMATION FOR PARENTS

Date: Term 1, 2025/2026 PRIMARY ONE

Key areas of the curriculum to be covered this term:

***Parent Introductory Meeting for P1M and P1McC parents –
Thursday 18th September at 7.00 p.m.
Parents in these classes only should attend.
Use the main school entrance door (offices).***

Literacy:

Pre-Reading

- Story time – fiction and non-fiction books - All About Me/Starting School/The Colour Monster/Autumn/Bears/Topic Books
- story sacks/big books/fairy tales and nursery rhymes
- read words on classroom displays and words related to topic displays/recognise labels for tidying up etc.
- recognise own name on trays, books desk, coat peg, self-registration, dinner registration etc.
- introduce 'look and say' words – Mum, Dad, I, look, A, in, is, it, am, at
- modelled reading
- shared reading

Phonological Awareness

- syllable clapping of names, days of the week, months of the year etc.
- listen to and recite lots of nursery rhymes
- rhyming stories/rhyming games
- Jolly Phonics
- sound display board and sound box - children will be given clues and asked to guess, 'What is in the box beginning with the sound ----- ?' Children are encouraged to bring in an item beginning with the sound of the week for our sound box
- 'I spy' games with initial sounds
- Using the Sounds Write programme we will introduce the following sounds this term - m, a, t, s, i, p, o, n

Listen to 'Jolly Jingles' on You Tube to familiarise your child with sounds a o z

Instructions will be provided later in the month.

Pre-Writing

- tracing letters in sand, rice, shaving foam, mud and on sandpaper
- form letters using string, laces, play dough and natural resources
- develop fine motor skills/pincer grip using scissors, tweezers, play dough etc.

- using chalk draw, make marks and letters on rough ground
- pre-writing activities e.g. dot to dot/threading laces/cutting out/ jigsaws/picture lotto etc.
- painting/drawing/finger painting
- useful apps for letter formation, blobblewrite, hairy letters.
- personal news – illustrate and trace/copy over highlighted words
- play writing with pens, pencils and markers on whiteboards, cardboard and paper
- develop fine motor skills/pincer grip using scissors, tweezers, play dough etc

Talking and Listening

- circle time – discuss their summer holiday/weekend news/favourite activities/family, Autumn and Christmas activities
- plenary session - children report what they have learnt during play sessions to the whole class.
- questioning and answering during daily activities and routines.
- story time - predicting and making simple inferences about pictures.
- Nursery rhyme box – guess the nursery rhyme using visual clues
- Weekly focused listening activities – follow simple instructions to complete picture etc.

Clevertouch screen will be used extensively to stimulate learning in Literacy – matching and sequencing activities, for example.

Numeracy:

- sorting objects for colour, shape and size
- counting 0-10 through action songs and rhymes e.g. 2 little dickie birds
- oral counting from 0-10
- conservation of numbers 0-5
- opposites
- sequencing of two colours e.g. red, blue, red, blue
- number stories e.g. Topsy and Tim (twins) and Goldilocks and the 3 Bears
- data handling – e.g. children aged 4/children aged 5
- making number sets up to 5 e.g. set of toys/leaves/chestnuts/acorns etc.
- pairing objects e.g. knife/fork, cup/saucer, socks
- matching objects and matching games
- simple maths games using counters and dice
- Shapes – circle, square, triangle, rectangle, star and oval
- familiarise with 1p coins through play
- positional language e.g. forwards/backwards, on top/under/in front/behind etc.
- ICT – Beebot (programming)/Algorithms
- completing patterns/continue the pattern

The Clevertouch screen will be used extensively to stimulate learning in numeracy – sequencing and counting activities, for example.

Main topics to be covered this term: 1. MARVELLOUS ME & 2. BEARS

The websites below are useful for you and your child to access at home. The activities complement P1 class activities.

www.topmarks.co.uk (click on games and age 3 to 5 years – then select literacy or numeracy)

Trips this term (precise details/dates to follow):

- School walk - familiarise children with their school surroundings.
- 'Colour' scavenger hunt through the school grounds collecting and finding coloured materials
- Shape walk – walk through school grounds locating shapes in our environment
- Autumn walk around Castle Coole with our P6 Buddies – a dry day in October
- Teddy Bear trail around the school grounds
- Visit to Lappin's Pumpkin Patch

Confirmed dates:

- Wednesday, 1st October at 7.00p.m. – Phonological Awareness talk by the school's Speech and Language Therapist – parents are encouraged to attend. Precise details to follow.
- Thursday, 9th and Friday, 10th October – Play Mornings for parents/guardians and children (P1M – 9th and P1McC – 10th)
- Thursday, 16th – Play Afternoon (Language Centre pupils) – again, for parents and children
- Thursday, 18th December (morning) – P1M and P1McC Christmas Performance (Language Centre performance will also be on the 18th but in the afternoon)

Sensory Play visits to feature later this term as well as a variety of trips in the local area – details to follow

Items required:

P.E. will take place twice per week (as advised). Black P.E. plimsolls (labelled) in a PE bag to be left in school. No other items required. Hair tied up and no jewellery on P.E. days. If your child needs to wear glasses for P.E. a note needs to be forwarded to the class teacher. Earrings must be removed before coming to school.

The children will continue to develop their Fundamental movement skills, fine and gross motor skills through play-based learning and outdoor play.

Google Classroom

We would like your child to join our P1 Google Classroom. This platform will allow us to upload photos of your child's learning journey in P1 and to communicate about other things e.g. trips, upcoming events etc. Instructions about what you will need to do will be provided at our Introductory meeting on September 18th.

Homework starts week beginning 15th September. Practical activities and a library book will be sent home on Monday and returned on Thursday.

Starting towards the end of September, a new sound and a keyword will be introduced every week (sound/keyword book) and should be reinforced daily at home – thank you.

Dinner money – £13.00 per week (to be paid via the App the week before). NOTE MENU. To complement guidelines in relation to managing money, it makes transactions at office level much easier if sums of money are kept separate

for individual children/siblings e.g. please only send dinner money, trip money etc. in a named envelope to your child's class teacher. Thank you for co-operating with us. A packed lunch (healthy) is also acceptable – no crisps, nuts, chocolates or sweets etc... The children will stay until 2.15 p.m. all year, having lunch at 12.30 pm. Please collect children from your child's classroom door off the large playground.

Break– Healthy snack provided in school - £10.00 to be forwarded on the 1st Monday of each month in a labelled envelope – this amount will be the same regardless of the length of the month and complements the policy in the Nursery School. Throughout the year your child will receive a variety of fruit, plain biscuits, wheaten bread, toast, pancakes, crackers, cheese, ham and milk. Surplus money collected will also help to cover class treats, baking, trips and a variety of housekeeping extras.

Thank you for supporting our School Code of Conduct.

This code is framed in such a way to encourage and reinforce courteous behaviour –

In Enniskillen Model School:

- We work hard and always try our best
- We respect the feelings, bodies and property of ourselves and others
- We make wise choices and are responsible for our actions
- We move safely around the school

In addition, we have Class Rules.

Teachers supported by the classroom assistants will develop this code within their classrooms at a level appropriate to the age and needs of their pupils.

Other information:

From time to time, we need to consult with the school's Educational Psychologist in relation to individual pupil progress (following discussion with staff). This is often to seek guidance about how best to proceed to ensure there is no regression in learning etc. This notice is to inform all our parents that this school will automatically discuss relevant pupils without seeking the prior approval of parents. Getting approval initially can delay the process. If something significant comes out of the discussion with the Educational Psychologist parents would then be notified, as and when required. Such discussions often only apply to a small number of children and take place on several occasions during the year – there is no need/requirement to discuss most of our children. The support of the Educational Psychologist is invaluable to the running of the school.

It is also the policy of this school that when children leave his/her pupil record is automatically sent on to the next school. Again, this is done without further liaison with/approval from parents.

Thank you for collaborating with us.

J Murray, N McClure and K McGarry