

ENNISKILLEN MODEL PRIMARY SCHOOL - INFORMATION FOR PARENTS

Date: Term 1, 2025/2026 PRIMARY FOUR

Key areas of the curriculum to be covered this term:

Parent Introductory Meeting – Wednesday, 3rd September at 7.30p.m. - in Room 15
Parents only should attend. Use the main school entrance door (office).

Literacy:

Reading – Banded Readers including Rigby Star, Sounds Write, Oxford Reading Tree, Harberton, Bug Club and Big Cat will be used. It should be noted that children will not necessarily read aloud daily and should therefore read at home as they will be required to complete activities related to the books they have read. Please encourage children to read library books. Reading activities will be based on reading books. Core readers, banded readers and sound write readers (as appropriate) will be given out on a Monday and collected on a Friday.

Grammar - Introduction to nouns, verbs, adjectives and revision of punctuation (capital letters, full stops, question marks).

Comprehension – Variety of comprehension material from various sources (fiction, non-fiction and poetry)

Creative Writing – Shared, guided and independent writing will be completed through the genres of Narrative, Instructions, Invitations, Posters, Reports and Letter Writing.

Spellings – Following the Sounds Write spelling programme. This scheme follows a progressive structure in the teaching of spellings and phonics. Spellings will be complemented within class activities to teach the spellings pattern or phonological blend. Daily and Friday tests will take place in class. Booklets with the spelling lists will be sent home.

Handwriting – Joined handwriting will be developed during the year using Nelson handwriting.

Numeracy:

Following the New Heinemann Scheme, the school's Mental Maths scheme and Prim Ed. Mental Maths.

Areas to be covered:

- Addition and Subtraction to 100
- Place Value to 100 (initially) and then progressing to 1000
- Numbers to 1000
- Counting in multiples of 2, 3, 4, 5 and 10
- 2D shape, directions - north, south, east, west
- Venn, Carroll and Tree Diagrams, Pictograms, graphs

All children will have a mathematics 'Help Book' which will complement classwork

Topics to be covered in The World Around Us:

1. "Sensational Me" and 2. "Move it" -

- Our Body

- Our Senses
- Plans of classroom, bedroom, school, familiar objects
- Where do I live?
- How do we move?
- Parts of a Skeleton
- Looking at X-rays
- Muscles and joints

Google Classroom:

We would like your child to join our P4 Google Classroom. This platform will allow us to upload photos of your child's learning journey in P4 and to communicate about other things e.g. trips, homeworks etc. Instructions about what you will need to do will be provided soon.

P.E. will recommence soon. P4 children will wear their Model P.E kit to school on their designated day (as advised):

P.E kit is as follows:

Model P.E top, Model hoodie (or school sweatshirt), red shorts, royal blue knee-high socks and trainers. Navy or Black leggings/joggers can be worn under shorts on colder days (November to March)**no coloured/patterned leggings.**

Hair tied up and no jewellery on P.E. days. If your child needs to wear glasses for P.E. a consent form needs to be forwarded to the class teacher.

Earrings: Studs only are allowed but must be removed for all P.E. days.

It is hoped to provide swimming in Fivemiletown College later in P4.

Homework – Reading – every night. Books given out on a Monday and collected on a Friday.

Spellings and number facts – to be written out four times, three nights a week and revised on a Thursday for a Friday Test. Spelling and number facts books should be handed in daily.

Written Homework – 4 written homeworks per week, 2 Literacy and 2 Numeracy. A parent signature is required. Online homework (StudyLadder) and Handwriting homework during the second and third terms.

A weekly challenge/quiz question will be put up on Google Classroom for the pupils to complete.

Dinner money – £13.00 per week (to be paid via the App the week before). NOTE MENU. To complement guidelines in relation to managing money, it makes transactions at office level much easier if sums of money are kept separate for individual children/siblings e.g. please only send dinner money, trip money etc. in a named envelope to your child's class teacher.

Break and Packed Lunches – School following healthy break programme – no crisps, nuts, sweets, chocolates etc. to be brought to school. . **FRUIT ONLY TO BE BROUGHT ON A FRIDAY.**

Water – children are allowed to bring a recyclable water bottle to school with a pop-up drinking top. There is to be no sharing.

Items required – pritt stick, packet of tissues, pencil, colouring pencils, 30 cm ruler, rubber - all labelled and in a pencil case please.

First Holy Communion: Any child who is due to make his/her First Holy Communion in Primary 4 - please inform the class teacher this week – thank you.

Thank you for supporting our School Code of Conduct.

This code is framed in such a way to encourage and reinforce courteous behaviour –

In Enniskillen Model School:

- We work hard and always try our best
- We respect the feelings, bodies and property of ourselves and others
- We make wise choices and are responsible for our actions
- We move safely around the school

In addition, we have Class Rules.

Teachers supported by the classroom assistants will develop this code within their classrooms at a level appropriate to the age and needs of their pupils.

Other information:

From time to time, we need to consult with the school's Educational Psychologist in relation to individual pupil progress (following discussion with staff). This is often to seek guidance about how best to proceed to ensure there is no regression in learning etc. This notice is to inform all our parents that this school will automatically discuss relevant pupils without seeking the prior approval of parents. Getting approval initially can delay the process. If something significant comes out of the discussion with the Educational Psychologist parents would then be notified, as and when required. Such discussions often only apply to a small number of children and take place on several occasions during the year – there is no need/requirement to discuss many of our children. The support of the Educational Psychologist is invaluable to the running of the school.

It is also the policy of this school that when children leave his/her pupil record is automatically sent on to the next school. Again, this is done without further liaison with/approval from parents.

Thank you for collaborating with us.

R Coulson and M McCartney