

ETHOS

In Enniskillen Model Primary School there has been a strong and sustained tradition of caring for our pupils in the progressive stages of their academic, spiritual, personal and social development.

By doing so we hope to assist each individual to apply himself/herself fully and confidently to the learning process and hence acquire the skills, attitudes, concepts and knowledge necessary for a successful and satisfying school and future life.

We strive to meet our pupils' educational and welfare needs in a caring environment.

The central principle of our staff support is that every child has the fundamental right to be safe from harm and to have proper care given to their physical, emotional and spiritual well being.

We aim 'to encourage the moral, social and personal development of all our pupils enabling them to build self confidence and self-esteem, co-operate with and value others, undertake responsibility and develop positive attitudes and high standards of behaviour.'

SAFEGUARDING AND CHILD PROTECTION

The school has a Safeguarding Team consisting of the Designated Governor for Child Protection: Mrs M Hicks, Chairperson of the Board of Governors: Mr S Balmer. Designated Teacher and Principal/Deputy Designated Teacher: Mrs A Keys and Mr Glass.

A Safeguarding and Child Protection Policy operates in school. Its aim is to protect our pupils by ensuring that everyone who works in our school (teachers, non-teaching staff and volunteers) has clear guidance on the detection and inter-agency management of situations where abuse or neglect of a child is suspected. All staff and, where necessary, volunteers are vetted in accordance with EA procedures (Access N.I./Indemnity) – records are kept.

Any member of staff who knows or suspects that a child is being harmed or at risk of being harmed has a duty to convey his/her concern to the Designated Teacher/s for Child Protection or to the Principal.

By responding to the needs of our pupils we are: -

- helping them in the formation of values, attitudes and beliefs;
- guiding them through a period of emotional instability;
- making them aware of the influences, good and bad, to which they are subjected;
- helping them develop good personal and social skills;
- above all nurturing their self-esteem.

In relation to Safeguarding and Child Protection we have as our core values:

- **Paramourcy** - Our duty to protect children comes first.
- **Partnership** - Working co-operatively and in conjunction with parents and outside agencies to ensure adequate protection and support is available.
- **Integration and Normalisation** - We value all our pupils equally and provide education and welfare services for all regardless of age, gender, race, disability etc.

Definition of abuse- extracted from our Safeguarding and Child Protection policy (which can be viewed in full on the school website):

Physical - physical injury, where a child is hit, burnt, bitten, given harmful substances etc.

Sexual - when an adult /adolescent uses the child for sexual gratification.

Neglect - when parents fail to meet the basic needs of the child - food, clothes, warmth and medical care or leave a child alone or unsupervised.

Emotional- when children are harmed by lack of love, threats or verbal abuse.

Exploitation– when there is intentional ill-treatment, manipulation or abuse of power and control over a child.

For further information visit the Safeguarding Board N.I. website: www.safeguardingni.org

In Enniskillen Model Primary School, the Personal Development and Mutual Understanding (PDMU) curriculum is designed to meet the developing needs of pupils in years 1-7 and includes topics on self-awareness, moral development, health education, personal safety and interdependence – aimed at equipping pupils with the knowledge necessary for making informed choices regarding their personal well-being. Important elements of this self-protection education for pupils include age related information on Relationships and Sexuality Education, Drug Abuse, Positive Behaviour & Anti-Bullying and use of NSPCC resources throughout the school.

As a parent you are the most important person in keeping your child safe. You should:

- Talk to the school if you need help or support.
- Feel confident about raising any concerns you have in relation to your child.
- Inform the school if your child has any medical conditions or educational needs.
- Make the school aware of any Court Orders relating to your protection or your child's protection.
- Inform the school if there is any change in your child's circumstances, for example, change of address, change of name or change of parental responsibility.
- Tell school if there are any changes to arrangements about who brings your child to and collects your child from school.
- Contact the school if your child is absent (on the first day of absence) - this complies with our Attendance Policy (on the school website).

We believe that the fostering of trust and good relationships with the parents/guardians of our pupils is very important. A close partnership between home and school should help ensure that all our young people develop to their full potential in a caring, supportive and safe environment. Good communication is essential if we are to achieve this – through regular meetings and homework diaries, for example.

We would also encourage you to attend our regular parent/teacher meetings/information sessions. In turn, members of staff are encouraged to keep parents/guardians fully informed regarding pupil progress and development.

ENNISKILLEN MODEL PRIMARY SCHOOL

Educating, Motivating, Supporting



INFORMATION FOR PARENTS:

SAFEGUARDING

&

CHILD PROTECTION

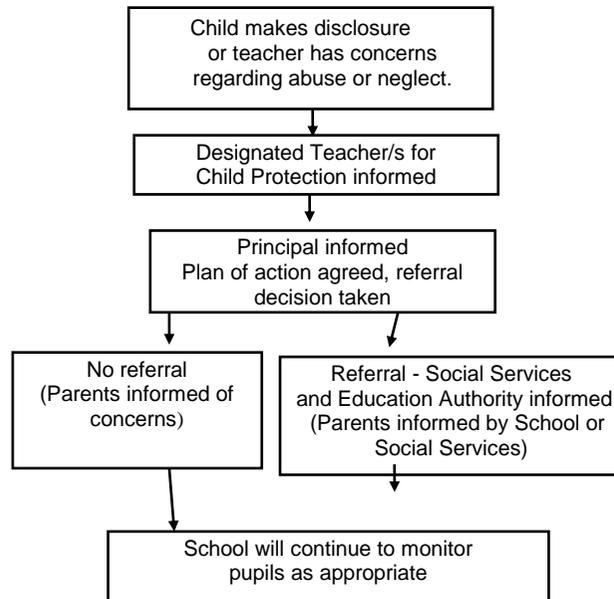


'Together Everyone Achieves More'

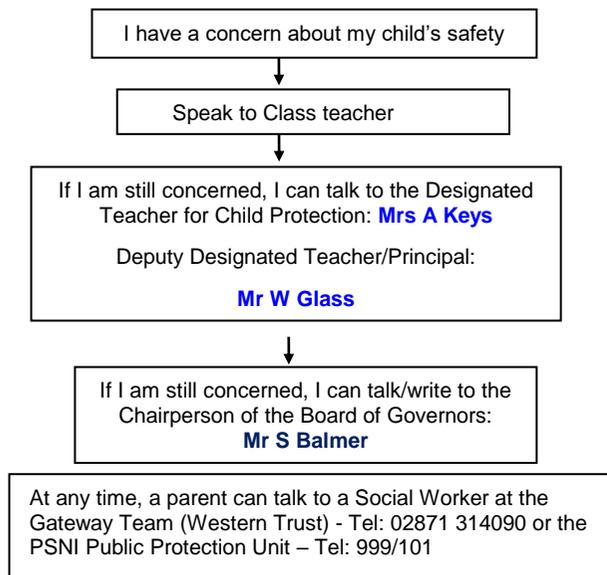
Last circulated to all families (September 2020) –
updated in January 2020

Reporting a Safeguarding Incident

Summary of Child Protection Procedures for Pupil/Staff



Summary of Procedures for a Parent/Carer



It should be noted that information given to members of staff about possible child abuse or neglect cannot be held 'in confidence'. In the interests of the child, staff may need to share this information with other professionals. *However, following the principles of G.D.P.R., only those who need to know will be informed.*

In all cases of suspected child abuse or neglect, the action taken by the Model Primary School is that of informing Social Services and the Education Authority. The school will NOT be involved in investigating the suspected abuse.

More detailed and related policy statements (including our full Safeguarding and Child Protection policy) are available on request or by accessing the school website –

www.enniskillenmodel.eniskillen.ni.sch.uk

This school shares all Department of Education Child Protection/Safeguarding circulars and updates the Board of Governors on a regular basis.

Key references-

'Safeguarding and Child Protection in Schools – A Guide for Schools' - 2017/04 (& reflecting the update of this documentation published in September 2019)

www.education-ni.gov.uk

We also follow the guidance provided by the Education Authority